Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN University

Law Institute, International Law Department
educational division (faculty/institute/academy) as higher education programme developer

INTERNSHIP SYLLABUS

Educational Internship (Teaching)
internship title

Educational
internship type

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence
field of studies / speciality code and title

The student's internship is implemented within the professional education programme of higher education:

International Protection of Human Rights
higher education programme profile/specialisation title

2023

1. INTERNSHIP GOAL(s)

"Educational Internship (Teaching)" aims at the formation and consolidation of established universal, general professional and professional competencies necessary for future professional activities and the acquisition of experience and skills of professional pedagogical activity by undergraduates in accordance with the profile of the master's program.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The "Educational Internship (Teaching)" is designed for students to acquire following competences (competences in part):

Table 2.1. List of competences that students acquire during the internship

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-2	Able to manage a project through all stages of its life cycle.	GC-2.1. Formulates on the basis of the problem posed a project task and a way of solving it through project management;
		GC-2.2. Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the relevance, significance, expected results and possible areas of application;
		GC-2.3. Within the scope of the tasks set, plans for the resources required, including their substitutability;
		GC-2.4. Develops a project implementation plan using planning tools;
		GC-2.5. Monitors the progress of the project, corrects deviations, makes additional changes to the project plan, and clarifies the areas of responsibility of the project participants.
GC-5	Able to analyze and take into account the diversity of cultures in intercultural interaction.	GC-5.1. Analyzes the most important ideological and value systems formed in the course of historical development; substantiates the relevance of their use in social and professional interaction;
		GC-5.2. Develops social and professional interaction with consideration of main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and confessions, various social groups;
		GC-5.3. Provides a non-discriminatory environment for interaction in the performance of professional tasks.

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-6	Able to identify and implement priorities for his/her own activities and ways to improve them based on self-assessment.	GC-6.1. Evaluates his/her resources and their limits (personal, situational, time) and uses them optimally for the successful performance of the assigned task;
		GC-6.2. Identifies priorities for professional development and ways to improve own performance based on self-assessment according to selected criteria;
		GC-6.3. Builds a flexible professional trajectory using continuing education tools, taking into account the accumulated professional experience and dynamically changing labour market requirements.
GC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data	GC-7.1. Searches for relevant sources of information and data, perceives, analyses, remembers and communicates information using digital tools and algorithms when working with data from various sources in order to use the information efficiently to solve problems;
		GC-7.2. Assesses information, its reliability, draws logical conclusions from incoming information and data.
GPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice
GPC-4	Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-4.1. Knows the content of basic and specific legal concepts, terms and definitions, is able to use them to build an oral and written position on a specific legal problem
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-6.1. Knows the specifics of ethical norms in professional legal activity

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	GPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity;
		GPC-7.2 Applies information technology and uses legal databases to solve professional problems, taking into account information security requirements
		GPC-7.3. Have skills of information maintenance and data processing to solve professional tasks taking into account information security requirements.
PC-1	Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational training, secondary vocational and higher education, further education.	PC-1.1. Knows teaching methods, methods, forms and means of teaching and specifics of teaching legal disciplines;
		PC-1.2. Able to select rational forms, methods and means of training, plan and conduct training sessions of any type, manage the cognitive activity of students and diagnose the results of training;
		PC-1.3. Has the skills of teaching legal disciplines at a high theoretical and methodological level.

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The "Educational Internship (Teaching)» refers to the variable* component of (B2) block of the higher educational programme curriculum.

* Underline whatever applicable. The core component includes all introductory field internships, the variable component includes all advanced field internships, except for research and pre-graduate types of the internship. The elective module includes all research and pre-graduation types of the internship (if any).

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the "Educational Internship (Teaching)".

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-2	Able to manage a project through all stages of its life cycle.	History and Methodology of Law / История и методология юридической науки	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
		Research Work / Научно-исследовательская работа	
GC-5	Able to analyze and take into account the diversity of cultures in intercultural interaction.	Comparative Law Research / Сравнительное правоведение Foreign Language / Иностранный язык Russian Language / Русский язык Foreign Language for Legal Purposes / Иностранный язык в сфере юриспруденции Russian Language for Legal Purposes / Русский язык в сфере юриспруденции	
GC-6.	Able to identify and implement priorities for his/her own activities and ways to improve them based on self-assessment.	History and Methodology of Law / История и методология юридической науки Research Work / Научно-исследовательская работа	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная
GC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from	Comparative Law Research / Сравнительное правоведение Research Work / Научно-исследовательская работа	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
	various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data		
GPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	Philosophy of Law / Философия права History and Methodology of Law / История и методология юридической науки Comparative Law Research / Сравнительное правоведение International Law and Development / Международное право и развитие (актуальные проблемы) Research Work / Научно-исследовательская работа	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная
GPC-4	Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	Philosophy of Law / Философия права African System of Human Rights / Африканская система защиты прав человека Indigenous Peoples and Minorities Rights Protection / Защита	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
		прав коренных народов и меньшинств	
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	Philosophy of Law / Философия права Human Rights Treaty Bodies / Договорные органы по правам человека Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века International Business and Human Rights / Международный бизнес и права человека	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	History and Methodology of Law / История и методология юридической науки European System of Human Rights / Европейская система защиты прав человека Research Work / Научно-исследовательская работа	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная
PC-1	Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational training, secondary vocational and	Comparative Law Research / Сравнительное правоведение	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
	higher education, further education.		

* To be filled in according with the competence matrix of the higher education programme.

4. INTERNSHIP WORKLOAD

The total workload of the "Educational Internship (Teaching)" is 3 credits (108 academic hours).

* - filled in based on the competency matrix

5. INTERNSHIP CONTENTS

Table 5.1. Internship contents*

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Introductory	- Familiarization with the educational and methodological documentation of the discipline of the department; - familiarization with local documents regulating the organization and conduct of training sessions; - familiarization with the organization and conduct of all forms of training sessions	20
Methodical	- Familiarization with classroom pedagogical work, including: attending at least six classroom sessions (lectures, practical classes) in the subjects assigned to the REC "Legal Studies"; - familiarization with the work on the preparation of teaching materials; - development of teaching materials.	30
Educational	Preparing and conducting classroom activities (as a teaching assistant), including: - independent preparation of plans and abstracts of classes on certain topics of academic disciplines; - selection and analysis of basic and additional literature in accordance with the subject and objectives of the classes; - development of educational materials for conducting classes at the modern scientific and methodological level;	40
Preparation of a practice report		9
Preparation of a practice report		9

Modules	Contents (topics, types of practical activities)	Workload, academic hours
	Total:	108

* - the content of practice by sections and types of practical training is FULLY reflected in the student's report on practice.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The <u>SAFETY REQUIREMENTS</u> at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following safe handling of equipment, safe maintenance of the workplace, observance of procedures for shutting down and stopping equipment and apparatus, observance of personal and collective hygiene, notification of the work manager of shortcomings affecting labor safety discovered during work.

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main reading (sources):
1. Taratukhina, Yu. V. Pedagogy of higher education in the modern world: a textbook and workshop for universities / Yu. V. Taratukhina, Z. K. Avdeeva. - Moscow: Yurayt Publishing House, 2020. - 217 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/467500.
2. Smirnov, S. D. Psychology and pedagogy in higher education: a textbook for universities / S. D. Smirnov. - 3rd ed., revised. and additional - Moscow: Yurayt Publishing House, 2020. - 352 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/451678.
3. Pedagogical rhetoric. Practicum: textbook for universities / edited by T. I. Zinovieva. — 2nd ed., corrected. and additional - Moscow: Yurayt Publishing House, 2020. - 190 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/450289.

Additional (optional) reading (sources):

1. Professional skills of a lawyer: textbook and workshop for secondary vocational education / M. V. Nemytina [and others]; edited by M. V. Nemytina. - Moscow: Yurayt Publishing House, 2020. - 211 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/450746.

2. Sorokotyagin, I. N. Professional ethics of a lawyer: a textbook for universities / I. N. Sorokotyagin, A. G. Masleev. - 3rd ed., revised. and additional - Moscow: Yurayt Publishing House, 2020. - 262 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/450005.

3. Makarova, N. S. Didactics of higher education. From classical foundations to post-non-classical perspectives: monograph / N. S. Makarova, N. A. Duka, N. V. Chekaleva. - 2nd ed., revised. and additional - Moscow: Yurayt Publishing House, 2020. - 172 p. — Text: electronic // EBS Yurayt [website]. — URL: https://urait.ru/bcode/456295.

Internet-(based) sources:
1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant»www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report*:

1. Safety regulations to do the internship (safety awareness briefing).
2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
3. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF Students' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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